



7 cities
on housing
and homelessness

housing first
practitioners
workshop and awards

May 29-30, 2014

Culturally Informed Services for Indigenous Clients

Colonization and Homelessness and Indigenous “Program Indicators”

**Blue Quills First Nations College
Homeward Trust
FCSS Calgary
Faculty of Social Work
IRM Research and Evaluation Inc.**

Towards A Deeper Understanding of the Indigenous Experience of Urban Homelessness



IRM Research and Evaluation Inc.

Indigenous Research Methodology

Ceremony

Circle Process

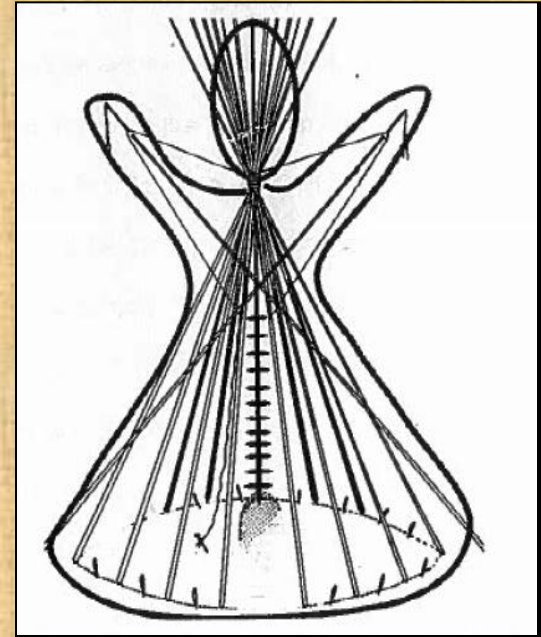
Relational Accountability

Natural Laws/Seven Teachings

Story Telling and the Meaning of Stories

Meaning of Home

Tipi Teachings



The Creation Story of Indigenous Homelessness

Stories from the east:

The Physical Realm of Indigenous Homelessness

Stories from the south:

The Mental Realm of Indigenous Homelessness

Stories from the west:

The Emotional Realm of Indigenous Homelessness

Stories from the north:

The Spiritual Realm of Indigenous Homelessness

Factors that Impact Homelessness and Mobility

- Factors that motivate leaving home communities.
- Factors that attract movement to urban centers.
- Factors that contribute to leaving urban centers.
- Factors that motivate return to home community.
- Systemic factors that contribute to home community/urban mobility.

Stories from the Storytellers

Urban Social Control

Mortality

Mortality and Ceremony

Community-based Resources

Identity

Homelessness AS Colonization

1. A deep understanding of the process and impacts of colonization,
2. What it means to be de-colonized,
3. A deep understanding of loss and grief,
4. A deep understanding of trauma and healing from trauma,
5. An awareness of language and how it creates reality,

Colonization AS Homelessness

6. A lived spirituality and an understanding of the meaning and role of ceremony,

7. A deep understanding of omanitew, Relational Accountability and kinship,

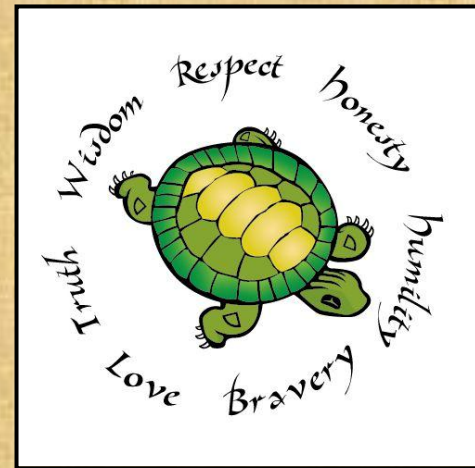
8. An understanding of mental health and addictions,

9. An understanding that colonization is homelessness.

Colonization and Homelessness and Indigenous “Program Indicators”

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FCSS Reporting Framework



IRM Research and Evaluation Inc.

FCSS Reporting Framework:

1. Aboriginal Identity

2. Social Inclusion

3. Ceremony

4. Healing

5. Traditional Kinship Relations

Identity

- Cultural Safety and Cultural Programming**
- Cultural Role Modeling/Mentoring**
- Historical Knowledge**

Social Inclusion

- Sense of Belonging and Feeling Supported**
- Personal Advocacy and Sense of Empowerment**

Kinship/Family

- Traditional Family Structure and Values**
- Community-based Parenting**
- Understanding Traditional Parenting Teachings**

Healing

- Traditional Healing Practices**
- Trans-generational Aspects of Healing**

Ceremony

- The Role and Meaning of Ceremony**
- Understanding Ceremonial Teachings**

1. Aboriginal Identity

Main Indicator: Aboriginal Identity

Survey One: Cultural Safety and Cultural Programming

Survey Two: Cultural Role Modeling/Mentoring

Survey Three: Historical Knowledge

<p align="center"><u>Survey One:</u> Cultural Safety and Cultural Programming</p>	<p align="center">Minimal Involvement or Understanding (1)</p>	<p align="center">Limited Involvement or Understanding (2)</p>	<p align="center">Moderate Involvement or Understanding (3)</p>	<p align="center">Extensive Involvement or Understanding (4)</p>
<p>1. I understand the importance of Aboriginal language. Some examples are: Language classes, hearing or speaking with Elders or cultural people who speak their language, or through storytelling in an Aboriginal language.</p>				
<p>1. I have been involved in traditional cultural social events and ceremonies. Some examples are: Pow Wow, smudging, pipe ceremonies, sweat lodge ceremonies, and Inuit or Métis ceremonies.</p>				
<p>1. I understand the traditional Aboriginal protocols to use when approaching Elders or cultural people. Some examples are: asking Elders for guidance or healing, offerings and Circle Process.</p>				
<p>1. I understand my traditional Aboriginal teachings. Some examples are: morals and values, caring for sacred items, sacred self-care, sacred teachings, relational accountability and creation stories.</p>				
<p>1. I understand and can rely on cultural teachings and practices to make choices if I am faced with a problem, or feel troubled.</p>				
<p>1. I understand traditional kinship concepts and practices. Some examples are: kinship mapping (family history) traditional parenting practices, traditional knowledge of child and family teachings, extended family relational accountability.</p>				

<u>Survey One:</u> Cultural Safety and Cultural Programming	Minimal Involvement or Understanding (1)	Limited Involvement or Understanding (2)	Moderate Involvement or Understanding (3)	Extensive Involvement or Understanding (4)
1. I understand the importance of Aboriginal language. Some examples are: Language classes, hearing or speaking with Elders or cultural people who speak their language, or through storytelling in an Aboriginal language.				